

U.S. Department of Education  
Office of Educational Research and Improvement

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National Center for Education Statistics

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1993 NATIONAL STUDY OF POSTSECONDARY FACULTY

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*FACULTY  
QUESTIONNAIRE*

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All information on this form will be kept confidential and will not be disclosed or released to your institution or any other group or individual.

Co-sponsored by: National Science Foundation  
National Endowment for the Humanities

Contractor: National Opinion Research Center (NORC)  
University of Chicago  
*Mailing Address:*  
1525 East 55th Street  
Chicago, Illinois 60615  
Toll-Free Number: 1-800-733-NORC

**NATIONAL STUDY OF POSTSECONDARY FACULTY**  
Instructions for Completing Faculty Questionnaire

*Many of our questions ask about your activities during the 1992 Fall Term. By this, we mean whatever academic term was in progress on October 15, 1992.*

*All questions that ask about your position at "this institution" refer to your position during the 1992 Fall Term **at the institution listed on the label on the back cover of the questionnaire.***

*This questionnaire was designed to be completed by both full-time and part-time instructional faculty and staff, and non-instructional faculty, in 2- and 4-year (and above) higher education institutions of all types and sizes. Please read each question carefully and follow all instructions. Some of the questions may not appear to fit your situation precisely; if you have a response other than those listed for a particular question, write in that response.*

*Most questions ask you to circle a number to indicate your response. Circle the number in front of your response and not the response itself. Other questions ask you to fill in information; write in the information in the space provided.*

*Mailing instructions for returning the completed questionnaire are on page 26.*

*If you have any questions on how to proceed, please call NORC toll-free at 1-800-733-NORC.*

**NATIONAL STUDY OF POSTSECONDARY FACULTY:  
Faculty Questionnaire**

- ÜÄÄ 1. Yes (ANSWER 1A) 2. No

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1. *all* of your instructional duties related to credit courses,
2. some of your instructional duties related to credit courses or advising or supervising academic activities for credit, or
3. *all* of your instructional duties related to *noncredit* courses or advising or supervising *noncredit* academic activities?

1. Teaching
2. Research
3. Technical activities (e.g., programmer, technician, chemist, engineer, etc.)
4. Clinical service
5. Community/public service
6. Administration  
(*WRITE IN TITLE OR POSITION*) \_\_\_\_\_
7. On sabbatical from this institution
8. Other (subsidized performer, artist-in-residence, etc.)

1. Yes
2. No, I did not have faculty status
3. No, no one has faculty status at this institution

## SECTION A. NATURE OF EMPLOYMENT

- 4. During the 1992 Fall Term, did this institution consider you to be employed part-time or full-time?**  
(CIRCLE ONE NUMBER)

1. Part-time (ANSWER 4A)

2. Full-time

- 4A. Did you hold a part-time position at this institution during the 1992 Fall Term because . . .**  
(CIRCLE "1" OR "2" FOR EACH REASON)

Yes No

- |   |   |  |
|---|---|--|
| 1 | 2 | a. you preferred working on a part-time basis?               |
| 1 | 2 | b. a full-time position was not available?                   |
| 1 | 2 | c. you were supplementing your income from other employment? |
| 1 | 2 | d. you wanted to be part of an academic environment?         |
| 1 | 2 | e. you were finishing a graduate degree?                     |
| 1 | 2 | f. of other reasons?   |

- 5. Were you chairperson of a department or division at this institution during the 1992 Fall Term?**  
(CIRCLE ONE NUMBER)

1. Yes  
2. No

- 6. In what year did you begin the job you held at this institution during the 1992 Fall Term? Include promotions in rank as part of your Fall 1992 job. (WRITE IN YEAR)**

19



- 7. What was your tenure status at this institution during the 1992 Fall Term?**  
(CIRCLE ONE NUMBER)

1. Tenured → **7A. In what year did you achieve tenure at this institution?** 19



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2. On tenure track but not tenured  
3. Not on tenure track  
4. No tenure system for my faculty status  
5. No tenure system at this institution

TO QUESTION 9)

- 8. During the 1992 Fall Term, what was the duration of your contract or appointment at this institution?**  
(CIRCLE ONE NUMBER)

1. One academic term  
2. One academic/calendar year  
3. A limited number of years (i.e., two or more academic/calendar years)  
4. Unspecified duration  
5. Other

**9. Which of the following best describes your academic rank, title, or position at this institution during the 1992 Fall Term? (CIRCLE ONE NUMBER, OR "NA")**

NA. Not applicable: no ranks designated at this institution

**TO QUESTION 11)**

1. Professor
2. Associate Professor
3. Assistant Professor
4. Instructor
5. Lecturer
6. Other (*WRITE IN*) \_\_\_\_\_

**10. In what year did you first achieve this rank?**  
(*WRITE IN YEAR*)

19

**11. During the 1992 Fall Term, which of the following kinds of appointments did you hold at this institution?**  
(*CIRCLE ALL THAT APPLY*)

1. Acting
2. Affiliate or adjunct
3. Visiting
4. Assigned by religious order
5. Clinical  
(*WRITE IN TITLE OR POSITION*) \_\_\_\_\_
6. Research  
(*WRITE IN TITLE OR POSITION*) \_\_\_\_\_
7. None of the above

- 12. What is your principal field or discipline of teaching?** (REFER TO THE LIST OF MAJOR FIELDS OF STUDY ON PAGES 5 AND 6 AND ENTER THE APPROPRIATE CODE NUMBER AND NAME BELOW. IF YOU HAVE NO FIELD OF TEACHING, CIRCLE "NA")

NA. Not Applicable

CODE FOR FIELD  
OR DISCIPLINE: \_\_\_\_\_

NAME OF PRINCIPAL FIELD/DISCIPLINE \_\_\_\_\_

- 13. What is your principal area of research? If equal areas, select one.** (IF YOU HAVE NO RESEARCH AREA, CIRCLE "NA")

NA. Not Applicable

CODE FOR FIELD  
OR DISCIPLINE: \_\_\_\_\_

NAME OF PRINCIPAL FIELD/DISCIPLINE \_\_\_\_\_

AGRICULTURE

- 101 Agribusiness & Agricultural Production
- 102 Agricultural, Animal, Food, & Plant Sciences
- 103 Renewable Natural Resources, including Conservation, Fishing, & Forestry
- 110 Other Agriculture

ARCHITECTURE & ENVIRONMENTAL DESIGN

- 121 Architecture & Environmental Design
- 122 City, Community, & Regional Planning
- 123 Interior Design
- 124 Land Use Management & Reclamation
- 130 Other Arch. & Environmental Design

ART

- 141 Art History & Appreciation
- 142 Crafts
- 143 Dance
- 144 Design (other than Arch. or Interior)
- 145 Dramatic Arts
- 146 Film Arts
- 147 Fine Arts
- 148 Music
- 149 Music History & Appreciation
- 150 Other Visual & Performing Arts

BUSINESS

- 161 Accounting
- 162 Banking & Finance
- 163 Business Administration & Management
- 164 Business Administrative Support (e.g., Bookkeeping, Office Management, Secretarial)
- 165 Human Resources Development
- 166 Organizational Behavior
- 167 Marketing & Distribution
- 170 Other Business

COMMUNICATIONS

- 181 Advertising
- 182 Broadcasting & Journalism
- 183 Communications Research
- 184 Communication Technologies
- 190 Other Communications

COMPUTER SCIENCE

- 201 Computer & Information Sciences
- 202 Computer Programming
- 203 Data Processing
- 204 Systems Analysis
- 210 Other Computer Science

EDUCATION

- 221 Education, General
- 222 Basic Skills
- 223 Bilingual/Cross-cultural Education
- 224 Curriculum & Instruction
- 225 Education Administration
- 226 Education Evaluation & Research
- 227 Educational Psychology
- 228 Special Education
- 229 Student Counseling & Personnel Svcs.
- 230 Other Education

TEACHER EDUCATION

- 241 Pre-Elementary
- 242 Elementary
- 243 Secondary



## FOREIGN LANGUAGES

- 311 Chinese (Mandarin, Cantonese, or Other Chinese)
- 312 French
- 313 German
- 314 Italian
- 315 Latin
- 316 Japanese
- 317 Other Asian
- 318 Russian or Other Slavic
- 319 Spanish
- 320 Other Foreign Languages

## HEALTH SCIENCES

- 331 Allied Health Technologies & Services
- 332 Dentistry
- 333 Health Services Administration
- 334 Medicine, including Psychiatry
- 335 Nursing
- 336 Pharmacy
- 337 Public Health
- 338 Veterinary Medicine
- 340 Other Health Sciences

## 350 HOME ECONOMICS

## 360 INDUSTRIAL ARTS

## 370 LAW

## 380 LIBRARY & ARCHIVAL SCIENCES

### NATURAL SCIENCES: BIOLOGICAL SCIENCES

- 391 Biochemistry
- 392 Biology
- 393 Botany
- 394 Genetics
- 395 Immunology
- 396 Microbiology
- 397 Physiology
- 398 Zoology
- 400 Biological Sciences, Other

### NATURAL SCIENCES: PHYSICAL SCIENCES

- 411 Astronomy
- 412 Chemistry
- 413 Physics
- 414 Earth, Atmosphere, and Oceanographic (Geological Sciences)
- 420 Physical Sciences, Other

## 430 MATHEMATICS

## 440 STATISTICS

## 450 MILITARY STUDIES

## 460 MULTI/INTERDISCIPLINARY STUDIES

## 470 PARKS & RECREATION

## 480 PHILOSOPHY AND RELIGION

## 490 THEOLOGY

## 500 PROTECTIVE SERVICES (e.g., Criminal Justice, Fire Protection)

## 510 PSYCHOLOGY

## 520 PUBLIC AFFAIRS (e.g., Community Services, Public Administration, Public Works, Social Work)

## 530 SCIENCE TECHNOLOGIES

### SOCIAL SCIENCES AND HISTORY

- 541 Social Sciences, General

## SECTION B. ACADEMIC/PROFESSIONAL BACKGROUND

**14. Which of the following undergraduate academic honors or awards, if any, did you receive?**  
(CIRCLE ALL THAT APPLY)

1. National academic honor society, such as Phi Beta Kappa, Tau Beta Pi, or other field-specific national honor society
2. Cum laude or honors
3. Magna cum laude or high honors
4. Summa cum laude or highest honors
5. Other undergraduate academic achievement award
6. None of the above

**15. When you were in graduate school, which of the following forms of financial assistance, if any, did you receive? (CIRCLE ALL THAT APPLY, OR CIRCLE "NA")**

NA. Not applicable; did not attend graduate school

**GO QUESTION 16)**

1. Teaching assistantship
2. Research assistantship
3. Program or residence hall assistantship
4. Fellowship
5. Scholarship or traineeship
6. Grant
7. G.I. Bill or other veterans' financial aid
8. Federal or state loan
9. Other loan
10. None of the above

- 16. Please list below the degrees or other formal awards that you hold, the year you received each one, the field code (from pages 5-6) that applies, name of the field, and the name and location of the institution from which you received each degree or award. Do not list honorary degrees. (COMPLETE ALL COLUMNS FOR EACH DEGREE)**

**CODES FOR TYPE OF DEGREE**

- 1 Professional degree (M.D., D.D.S., L.L.B., etc.)
- 2 Doctoral degree (Ph.D., Ed.D., etc.)
- 3 Master's degree or equivalent
- 4 Bachelor's degree or equivalent
- 5 Certificate, diploma, or degree for completion of undergraduate program of more than 2 years but less than 4 years in length
- 6 Associate's degree or equivalent
- 7 Certificate, diploma, or degree for completion of undergraduate program of at least 1 year but less than 2 years in length

| <b>A.<br/>Degree<br/>Code<br/>(see<br/>above)</b> | <b>B.<br/><br/>Year<br/>Received</b> | <b>C.<br/>Field<br/>Code<br/>(from<br/>pp. 5-6)</b> | <b>D.<br/>Name of<br/>Field<br/>(from<br/>pp. 5-6)</b> | <b>E.<br/>Name of Institution (a)<br/>and<br/>City and State/Country<br/>of Institution (b)</b> |
|---|--------------------------------------|---|--|---|
| (1) Highest                                       | _____                                | 19_____   | _____  | a. _____<br>_____<br>b. _____<br>_____  |
| (2) Next<br>Highest                               | _____                                | 19_____   | _____  | a. _____<br>_____<br>b. _____<br>_____  |
| (3) Next<br>Highest                               | _____                                | 19_____   | _____  | a. _____<br>_____<br>b. _____<br>_____  |
| (4) Next<br>Highest                               | _____                                | 19_____   | _____  | a. _____<br>_____<br>b. _____<br>_____  |

**17. During the 1992 Fall Term, were you employed only at this institution, or did you also have other employment including any outside consulting or other self-owned business, or private practice? (CIRCLE ONE NUMBER)**

1. Employed only at this institution **TO QUESTION 19)**

2. Had other employment, consulting, self-owned business, or private practice

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3  
3  
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**17A. How many different jobs, other than your employment at this institution, did you have during the 1992 Fall Term? Include all outside consulting, self-owned business, and private practice. (WRITE IN NUMBER)**

\_\_\_\_\_ Number of Jobs

**18. Not counting any employment at this institution, what was the employment sector of the main other job you held during Fall 1992? (CIRCLE ONE NUMBER)**

1. 4-year college or university, graduate or professional school

2. 2-year or other postsecondary institution

3. Elementary or secondary school

4. Consulting, freelance work, self-owned business, or private practice

5. Hospital or other health care or clinical setting

6. Foundation or other nonprofit organization other than health care organization

7. For-profit business or industry in the private sector

8. Federal government, including military, or state or local government

9. Other (WRITE IN) \_\_\_\_\_

**18A. What year did you begin that job? (WRITE IN YEAR)**

19

**18B. What was your primary responsibility in that job? (CIRCLE ONE NUMBER)**

1. Teaching

2. Research

3. Technical activities (e.g., programmer, technician, chemist, engineer, etc.)

4. Clinical service

5. Community/public service

6. Administration

7. Other

**18C. Was that job full-time or part-time? (CIRCLE ONE NUMBER)**

1. Full-time

2. Part-time

19. The next questions ask about jobs that ended before the beginning of the 1992 Fall Term. For the three most recent and significant main jobs that you held during the past 15 years, indicate below the year you began and the year you left each job, the employment sector, your primary responsibility, and whether you were employed full-time or part-time.

- Do not list promotions in rank at one place of employment as different jobs.
- Do not include temporary positions (i.e., summer positions) or work as a graduate student.
- List each job (other than promotion in rank) separately.

| If not applicable, circle "NA"    ÄÄÄÄÄ>  | NA  | NA  | NA  |
|---|---|---|---|
| <b>(1) YEARS JOB HELD</b><br><br><b>FROM:</b> 19____<br><b>TO:</b> 19____   | <b>A.</b><br><b>MOST RECENT MAIN JOB (PRIOR TO FALL 1992)</b><br><br>19____<br>19____         | <b>B.</b><br><b>NEXT MOST RECENT MAIN JOB</b><br><br>19____<br>19____                         | <b>C.</b><br><b>NEXT MOST RECENT MAIN JOB</b><br><br>19____<br>19____                         |
| <b>(2) EMPLOYMENT SECTOR</b><br><br>4-year college or university, graduate or professional school<br><br>2-year or other postsecondary institution<br><br>Elementary or secondary school<br><br>Consulting, freelance work, self-owned business, or private practice<br><br>Hospital or other health care or clinical setting<br><br>Foundation or other nonprofit organization other than health care organization<br><br>For-profit business or industry in the private sector<br><br>Federal government, including military, or state or local government<br><br>Other | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7<br><br>8<br><br>9 | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7<br><br>8<br><br>9 | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7<br><br>8<br><br>9 |
| <b>(3) PRIMARY RESPONSIBILITY</b><br><br>Teaching<br><br>Research<br><br>Technical activities (e.g., programmer, technician, chemist, engineer, etc.)<br><br>Clinical service<br><br>Community/public service<br><br>Administration<br><br>Other  | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7                   | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7                   | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6<br><br>7                   |
| <b>(4) FULL-TIME/PART-TIME</b><br><br>Full-time<br><br>Part-time  | (CIRCLE ONE)<br><br>1<br><br>2  | (CIRCLE ONE)<br><br>1<br><br>2  | (CIRCLE ONE)<br><br>1<br><br>2  |

- 20.** About how many of each of the following have you presented/published/etc. during your entire career and during the last 2 years? For publications, please include only works that have been accepted for publication. Count multiple presentations/publications of the same work only once. (CIRCLE "NA" IF YOU HAVE NOT PUBLISHED OR PRESENTED)

NA. No presentations/publications/etc.

**QUESTION 21)**

(WRITE IN A NUMBER ON EACH LINE; IF NONE, WRITE IN "0")

| Type of Presentation/Publication/etc.                                    | A.<br>Total during<br>career | B.<br>Number in<br>past 2 years |
|--|------------------------------|---------------------------------|
| (1) Articles published in refereed professional or trade journals        | _____                        | _____                           |
| (2) Articles published in nonrefereed professional or trade journals     | _____                        | _____                           |
| (3) Creative works published in juried media                             | _____                        | _____                           |
| (4) Creative works published in nonjuried media or in-house newsletters  | _____                        | _____                           |
| (5) Published reviews of books, articles, or creative works              | _____                        | _____                           |
| (6) Chapters in edited volumes   | _____                        | _____                           |
| (7) Textbooks  | _____                        | _____                           |
| (8) Other books  | _____                        | _____                           |
| (9) Monographs   | _____                        | _____                           |
| (10) Research or technical reports disseminated internally or to clients | _____                        | _____                           |
| (11) Presentations at conferences, workshops, etc.                       | _____                        | _____                           |
| (12) Exhibitions or performances in the fine or applied arts             | _____                        | _____                           |
| (13) Patents or copyrights (excluding thesis or dissertation)            | _____                        | _____                           |
| (14) Computer software products  | _____                        | _____                           |

## SECTION C. INSTITUTIONAL RESPONSIBILITIES AND WORKLOAD

- 21.** During the 1992 Fall Term, how many undergraduate or graduate thesis or dissertation committees, comprehensive exams, orals committees, or examination or certification committees did you chair and/or serve on at this institution?  
(CIRCLE "NA" IF YOU DID NOT SERVE ON ANY COMMITTEES)

NA. Did not serve on any undergraduate or graduate committees

TO QUESTION 22)

(WRITE IN A NUMBER ON EACH  
LINE; IF NONE, WRITE IN "0")

| Type of Committee   | A.<br>Number<br>served on | B.<br>Of that number,<br>how many did<br>you chair? |
|---|---------------------------|---|
| (1) Undergraduate thesis or dissertation committees   | _____                     | _____   |
| (2) Undergraduate comprehensive exams or orals committees<br>(other than as part of thesis/dissertation committees) | _____                     | _____   |
| (3) Undergraduate examination/certification committees  | _____                     | _____   |
| (4) Graduate thesis or dissertation committees  | _____                     | _____   |
| (5) Graduate comprehensive exams or orals committees<br>(other than as part of thesis/dissertation committees)      | _____                     | _____   |
| (6) Graduate examination/certification committees   | _____                     | _____   |

- 22.** During the 1992 Fall Term, what was the total number of classes or sections you taught at this institution? Do not include individualized instruction, such as independent study or individual performance classes. Count multiple sections of the same course as a separate class, but not the lab section of a course.  
(WRITE IN A NUMBER, OR CIRCLE "0")

0. No classes taught TO QUESTION 25)

\_\_\_\_ Number of classes/sections VER 22A)

- 22A.** How many of those classes were classes for credit?

0. No classes for credit TO QUESTION 25)

\_\_\_\_ Number of classes/sections for credit VER QUESTION 23 ON THE NEXT PAGE)

23. For each class or section that you taught for credit at this institution during the 1992 Fall Term, please answer the following items. **Do not** include individualized instruction, such as independent study or individual one-on-one performance classes.

If you taught multiple sections of the same course, count them as separate classes, but do not include the lab section of the course as a separate class. For each class, enter the code for the academic discipline of the class. (Refer to pages 5-6 for the codes. Please enter the code rather than the course name.)

|  | A.                     | B.                      |
|--|------------------------|-------------------------|
|  | FIRST FOR-CREDIT CLASS | SECOND FOR-CREDIT CLASS |
| (1) <b>CODE FOR ACADEMIC DISCIPLINE OF CLASS</b> (from pp. 5-6)        | <div></div>            | <div></div>             |
| (2) <b>DURING 1992 FALL TERM</b>                                       |                        |                         |
| Number of weeks the class met?   | a. _____               | a. _____                |
| Number of credit hours?  | b. _____               | b. _____                |
| Number of hours the class met per week?                                | c. _____               | c. _____                |
| Number of teaching assistants, readers?                                | d. _____               | d. _____                |
| Number of students enrolled?   | e. _____               | e. _____                |
| Was this class team taught?  | f. 1. Yes 2. No        | f. 1. Yes 2. No         |
| Average # hours per week <i>you</i> taught the class?                  | g. _____               | g. _____                |
| (3) <b>PRIMARY LEVEL OF STUDENTS</b>                                   | (CIRCLE ONE)           | (CIRCLE ONE)            |
| Lower division students (first or second year postsecondary) <u>or</u> | 1                      | 1                       |
| Upper division students (third or fourth year postsecondary) <u>or</u> | 2                      | 2                       |
| Graduate or any other post-baccalaureate students, <u>or</u>           | 3                      | 3                       |
| All other students?  | 4                      | 4                       |
| (4) <b>PRIMARY INSTRUCTIONAL METHOD USED</b>                           | (CIRCLE ONE)           | (CIRCLE ONE)            |
| Lecture  | 1                      | 1                       |
| Seminar  | 2                      | 2                       |
| Discussion group or class presentations                                | 3                      | 3                       |
| Lab, clinic or problem session   | 4                      | 4                       |
| Apprenticeship, internship, field work, or field trips                 | 5                      | 5                       |
| Role playing, simulation, or other performance (e.g., art, music)      | 6                      | 6                       |
| TV or radio  | 7                      | 7                       |
| Group projects   | 8                      | 8                       |

|                             |   |   |
|-----------------------------|---|---|
| Cooperative learning groups | 9 | 9 |
|-----------------------------|---|---|

| C.   | D.   | E.   |   |
|--|--|--|---|
| THIRD FOR-CREDIT CLASS   | FOURTH FOR-CREDIT CLASS  | FIFTH FOR-CREDIT CLASS   |   |
| <div></div>  | <div></div>  | <div></div>  |   |
| a. _____<br>b. _____<br>c. _____<br>d. _____<br>e. _____<br>f. 1. Yes    2. No<br>g. _____ | a. _____<br>b. _____<br>c. _____<br>d. _____<br>e. _____<br>f. 1. Yes    2. No<br>g. _____ | a. _____<br>b. _____<br>c. _____<br>d. _____<br>e. _____<br>f. 1. Yes    2. No<br>g. _____ | <b>a. Number of weeks the class met</b><br><br><b>b. Number of credit hours</b><br><br><b>c. Number of hours the class met per week</b><br><br><b>d. Number of teaching assistants, readers</b><br><br><b>e. Number of students enrolled</b><br><br><b>f. Was this class team taught</b><br><br><b>g. Average # hours per week you taught</b> |
| (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4   | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4   | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4   | <b>Lower division students</b><br><br><b>Upper division students</b><br><br><b>Graduate, post-baccalaureate students</b><br><br><b>All other students</b>   |
| (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6                         | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6                         | (CIRCLE ONE)<br><br>1<br><br>2<br><br>3<br><br>4<br><br>5<br><br>6                         | <b>Lecture</b><br><br><b>Seminar</b><br><br><b>Discussion group or class presentations</b><br><br><b>Lab, clinic or problem session</b><br><br><b>Apprenticeship, internship, etc.</b><br><br><b>Role playing, simulation,</b>  |

|   |   |   |                                    |
|---|---|---|------------------------------------|
| 7 | 7 | 7 | <b>performance, etc.</b>           |
| 8 | 8 | 8 | <b>TV or radio</b>                 |
| 9 | 9 | 9 | <b>Group projects</b>              |
|   |   |   | <b>Cooperative learning groups</b> |

24. Did you teach any undergraduate courses for credit during the 1992 Fall Term at this institution?

1. Yes (ANSWER 24A)

2. No

24A. In how many of the undergraduate courses that you taught for credit during the 1992 Fall Term did you use . . . (CIRCLE ONE NUMBER FOR EACH ITEM)

None Some All

- |   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | a. Computational tools or software?             |
| 1 | 2 | 3 | b. Computer-aided or machine-aided instruction? |
| 1 | 2 | 3 | c. Student presentations?                       |
| 1 | 2 | 3 | d. Student evaluations of each other's work?    |
| 1 | 2 | 3 | e. Multiple-choice midterm and/or final exam?   |
| 1 | 2 | 3 | f. Essay midterm and/or final exams?            |
| 1 | 2 | 3 | g. Short-answer midterm and/or final exams?     |
| 1 | 2 | 3 | h. Term/research papers?                        |
| 1 | 2 | 3 | i. Multiple drafts of written work?             |
| 1 | 2 | 3 | j. Grading on a curve?                          |
| 1 | 2 | 3 | k. Competency-based grading?                    |

25. For each type of student listed below, please indicate how many students received individual instruction from you during the 1992 Fall Term, (e.g., independent study or one-on-one instruction, including working with individual students in a clinical or research setting), and the total number of contact hours with these students per week. Do not count regularly scheduled office hours. (WRITE IN A NUMBER ON EACH LINE; IF NONE, WRITE IN "0")

| Type of students receiving Formal Individualized Instruction     | A.<br>Number of<br>students | B.<br>Total contact<br>hours per week |
|--|-----------------------------|---------------------------------------|
| (1) Lower division students (first or second year postsecondary) | _____                       | _____                                 |
| (2) Upper division students (third or fourth year postsecondary) | _____                       | _____                                 |
| (3) Graduate or any other post-baccalaureate students            | _____                       | _____                                 |
| (4) All other students   | _____                       | _____                                 |

26. During the 1992 Fall Term, how many regularly scheduled office hours did you have per week?  
(WRITE IN A NUMBER; IF NONE, WRITE IN "0")

\_\_\_\_\_ Number of hours per week

27. During the 1992 Fall Term, how much informal contact with students did you have each week outside of the classroom? Do not count individual instruction, independent study, etc., or regularly scheduled office hours.  
(WRITE IN A NUMBER; IF NONE, WRITE IN "0")

\_\_\_\_\_ Number of hours per week

28. During the 1992 Fall Term, were you engaged in any professional research, writing, or creative works?

1. Yes (VER QUESTION 29)

2. No

**29. How would you describe your primary professional research, writing, or creative work during the 1992 Fall Term?**  
(CIRCLE ONE NUMBER)

- |   |  |
|---|--|
| 1. Pure or basic research               | 4. Literary or expressive                    |
| 2. Applied research                     | 5. Program/Curriculum design and development |
| 3. Policy-oriented research or analysis | 6. Other                                     |

**30. During the 1992 Fall Term, were you engaged in any funded research or funded creative endeavors? Include any grants, contracts, or institutional awards. Do not include consulting services. (CIRCLE ONE NUMBER)**

- |        |       |
|--------|-------|
| 1. Yes | 2. No |
|--------|-------|

**31. During the 1992 Fall Term, were you a principal investigator (PI) or co-principal investigator (Co-PI) for any grants or contracts? (CIRCLE ONE NUMBER)**

- |        |       |
|--------|-------|
| 1. Yes | 2. No |
|--------|-------|

**32. During the 1992 Fall Term, how many individuals other than yourself were supported by all the grants and contracts for which you were PI or Co-PI? (WRITE IN NUMBER; IF NONE, WRITE IN "0")**

\_\_\_\_\_ Number of individuals

**33. Fill out the information below for each funding source during the 1992 Fall Term. If not sure, give your best estimate.**

| <b>A.</b><br><b>Funding source</b><br>(CIRCLE "1" OR "2" FOR EACH SOURCE)       | <b>B.</b><br><b>Number of Grants/Contracts</b> | <b>C.</b><br><b>Work done as...</b><br>(CIRCLE ALL THAT APPLY) | <b>D.</b><br><b>Total funds for 1992-93 academic year</b> | <b>E.</b><br><b>How funds were used</b><br>(CIRCLE ALL THAT APPLY) |
|---|--|--|---|--|
| (1) This institution?<br>1. Yes →<br>2. No                                      | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |
| (2) Foundation or other nonprofit organization?<br>1. Yes →<br>2. No            | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |
| (3) For profit business or industry in the private sector?<br>1. Yes →<br>2. No | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |
| (4) State or local government?<br>1. Yes →<br>2. No                             | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |
| (5) Federal Government?<br>1. Yes →<br>2. No                                    | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |
| (6) Other source?<br>(WRITE IN)<br>_____<br>1. Yes →<br>2. No                   | _____  | 1. PI<br>2. Co-PI<br>3. Staff                                  | \$ _____  | 1. Research<br>2. Program/curriculum development<br>3. Other       |

**34. How would you rate each of the following facilities or resources at this institution that were available for your own use during the 1992 Fall Term? (CIRCLE ONE NUMBER, OR "NA," ON EACH LINE)**

**Not Available/ Very  
Not Applicable Poor Poor Good Good**

|    |   |   |   |   |   |
|----|---|---|---|---|---|
| NA | 1 | 2 | 3 | 4 | a. Basic research equipment/instruments         |
| NA | 1 | 2 | 3 | 4 | b. Laboratory space and supplies                |
| NA | 1 | 2 | 3 | 4 | c. Availability of research assistants          |
| NA | 1 | 2 | 3 | 4 | d. Personal computers                           |
| MA | 1 | 2 | 3 | 4 | e. Centralized (main frame) computer facilities |
| NA | 1 | 2 | 3 | 4 | f. Computer networks with other institutions    |
| NA | 1 | 2 | 3 | 4 | g. Audio-visual equipment                       |
| NA | 1 | 2 | 3 | 4 | h. Classroom space                              |
| NA | 1 | 2 | 3 | 4 | i. Office space                                 |
| NA | 1 | 2 | 3 | 4 | j. Studio/performance space                     |
| NA | 1 | 2 | 3 | 4 | k. Secretarial support                          |
| NA | 1 | 2 | 3 | 4 | l. Library holdings                             |

**35. Listed below are some ways that institutions and departments may use internal funds for the professional development of faculty.**

| <b>A.<br/>Was institutional or department funding available for your use during the past two years for . . .</b> |  | <b>B.<br/>Did you use any of those funds at this institution?</b> | <b>C.<br/>Were those funds adequate for your purposes?</b> |
|--|--|---|--|
| (1) tuition remission at this <u>or</u> other institutions?  | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No<br>DK. Don't know | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |
| (2) professional association memberships and/or registration fees?   | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No<br>DK. Don't know | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |
| (3) professional travel?   | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No<br>DK. Don't know | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |
| (4) training to improve research or teaching skills?   | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No<br>DK. Don't know | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |
| (5) retraining for fields in higher demand?  | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No<br>DK. Don't know | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |
| (6) sabbatical leave?  | 1. Yes <b>ÄÄÄÄÄ&gt;</b><br>2. No                   | 1. Yes <b>ÄÄÄÄÄÄÄÄÄÄ&gt;</b><br>2. No                             | 1. Yes<br>2. No  |

**36. On the average, how many hours per week did you spend at each of the following kinds of activities during the 1992 Fall Term? (IF NOT SURE, GIVE YOUR BEST ESTIMATES)**

**Average number hours per week  
during the 1992 Fall Term**

- \_\_\_\_\_ a. All paid activities at this institution (teaching, research, administration, etc.)
- \_\_\_\_\_ b. All unpaid activities at this institution
- \_\_\_\_\_ c. Any other paid activities outside this institution (e.g., consulting, working on other jobs)
- \_\_\_\_\_ d. Unpaid (pro bono) professional service activities outside this institution

**37. In column A, we ask you to allocate your total work time in the Fall of 1992 (as reported in Question 36) into several categories. We realize that they are not mutually exclusive categories (e.g., research may include teaching; preparing a course may be part of professional growth). We ask, however, that you allocate as best you can the proportion of your time spent in activities whose primary focus falls within the indicated categories. In column B, indicate what percentage of your time you would prefer to spend in each of the listed categories.**

**A.  
% of Work  
Time Spent**

(WRITE IN A PERCENTAGE ON EACH LINE.  
IF NOT SURE, GIVE YOUR BEST ESTIMATE; IF NONE, WRITE IN "0")

**B.  
% of Work  
Time Preferred**

|         |  |         |
|---------|--|---------|
| _____ % | a. <b>Teaching</b> (including teaching, grading papers, preparing courses; developing new curricula; advising or supervising students; working with student organizations or intramural athletics)   | _____ % |
| _____ % | b. <b>Research/Scholarship</b> (including research; reviewing or preparing articles or books; attending or preparing for professional meetings or conferences; reviewing proposals; seeking outside funding; giving performances or exhibitions in the fine or applied arts, or giving speeches) | _____ % |
| _____ % | c. <b>Professional Growth</b> (including taking courses, pursuing an advanced degree; other professional development activities, such as practice or activities to remain current in your field)   | _____ % |
| _____ % | d. <b>Administration</b>   | _____ % |
| _____ % | e. <b>Outside Consulting or Freelance Work</b>   | _____ % |
| _____ % | f. <b>Service/Other Non-Teaching Activities</b> (including providing legal or medical services or psychological counseling to clients or patients; paid or unpaid community or public service, service to professional societies/associations; other activities or work not listed in a-e)       | _____ % |
| 100%    | PLEASE BE SURE THAT THE PERCENTAGES YOU PROVIDE ADD UP TO 100% OF THE TOTAL TIME.  | 100%    |

**38. Are you a member of the union (or other bargaining association) that represents faculty at this institution?**

1. Union is available, but I am not eligible
2. I am eligible, but not a member
3. I am eligible, and a member
4. Union is not available at this institution

**SECTION D. JOB SATISFACTION ISSUES**

**39. How satisfied or dissatisfied are you with each of the following aspects of your instructional duties at this institution? (CIRCLE "NA" IF YOU HAD NO INSTRUCTIONAL DUTIES)**

NA. No instructional duties **GO QUESTION 40)**

*(CIRCLE ONE NUMBER FOR EACH ITEM; IF AN ITEM DOES NOT APPLY TO YOU, WRITE IN "NA" NEXT TO THE ITEM)*

| Very<br>Dissatisfied | Somewhat<br>Dissatisfied | Somewhat<br>Satisfied | Very<br>Satisfied |   |
|----------------------|--------------------------|-----------------------|-------------------|---|
| 1                    | 2                        | 3                     | 4                 | a. The authority I have to make decisions about content and methods in the courses I teach  |
| 1                    | 2                        | 3                     | 4                 | b. The authority I have to make decisions about other (non-instructional) aspects of my job |
| 1                    | 2                        | 3                     | 4                 | c. The authority I have to make decisions about what courses I teach                        |
| 1                    | 2                        | 3                     | 4                 | d. Time available for working with students as an advisor, mentor, etc.                     |
| 1                    | 2                        | 3                     | 4                 | e. Quality of undergraduate students whom I have taught here                                |
| 1                    | 2                        | 3                     | 4                 | f. Quality of graduate students whom I have taught here                                     |

**40. How satisfied or dissatisfied are you with the following aspects of your job at this institution? (CIRCLE ONE NUMBER FOR EACH ITEM)**

| Very<br>Dissatisfied | Somewhat<br>Dissatisfied | Somewhat<br>Satisfied | Very<br>Satisfied |   |
|----------------------|--------------------------|-----------------------|-------------------|---|
| 1                    | 2                        | 3                     | 4                 | a. My work load   |
| 1                    | 2                        | 3                     | 4                 | b. My job security  |
| 1                    | 2                        | 3                     | 4                 | c. Opportunity for advancement in rank at this institution            |
| 1                    | 2                        | 3                     | 4                 | d. Time available for keeping current in my field                     |
| 1                    | 2                        | 3                     | 4                 | e. Freedom to do outside consulting                                   |
| 1                    | 2                        | 3                     | 4                 | f. My salary  |
| 1                    | 2                        | 3                     | 4                 | g. My benefits, generally   |
| 1                    | 2                        | 3                     | 4                 | h. Spouse or partner employment opportunities in this geographic area |
| 1                    | 2                        | 3                     | 4                 | i. My job here, overall   |

**41. During the next three years, how likely is it that you will leave this job to . . .**

*(CIRCLE ONE NUMBER FOR EACH ITEM)*

| Not At<br>All Likely | Somewhat<br>Likely | Very<br>Likely |   |
|----------------------|--------------------|----------------|---|
| 1                    | 2                  | 3              | a. accept a <u>part-time</u> job at a <u>different</u> postsecondary institution? |
| 1                    | 2                  | 3              | b. accept a <u>full-time</u> job at a <u>different</u> postsecondary institution? |
| 1                    | 2                  | 3              | c. accept a <u>part-time</u> job <u>not at a</u> postsecondary institution?       |
| 1                    | 2                  | 3              | d. accept a <u>full-time</u> job <u>not at a</u> postsecondary institution?       |
| 1                    | 2                  | 3              | e. retire from the labor force?   |

**42. At what age do you think you are most likely to stop working at a postsecondary institution?**

*(WRITE IN AGE, OR CIRCLE "DK")*

\_\_\_\_\_ Years of age

DK. Don't know

**43. If you were to leave your current position in academia to accept another position inside or outside of academia, how important would each of the following be in your decision? (CIRCLE ONE NUMBER FOR EACH ITEM)**

| Not<br>Important | Somewhat<br>Important | Very<br>Important |  |
|------------------|-----------------------|-------------------|--|
| 1                | 2                     | 3                 | a. Salary level  |
| 1                | 2                     | 3                 | b. Tenure-track/tenured position                           |
| 1                | 2                     | 3                 | c. Job security  |
| 1                | 2                     | 3                 | d. Opportunities for advancement                           |
| 1                | 2                     | 3                 | e. Benefits  |
| 1                | 2                     | 3                 | f. No pressure to publish                                  |
| 1                | 2                     | 3                 | g. Good research facilities and equipment                  |
| 1                | 2                     | 3                 | h. Good instructional facilities and equipment             |
| 1                | 2                     | 3                 | i. Good job or job opportunities for my spouse or partner  |
| 1                | 2                     | 3                 | j. Good geographic location                                |
| 1                | 2                     | 3                 | k. Good environment/schools for my children                |
| 1                | 2                     | 3                 | l. Greater opportunity to teach                            |
| 1                | 2                     | 3                 | m. Greater opportunity to do research                      |
| 1                | 2                     | 3                 | n. Greater opportunity for administrative responsibilities |

**44. If you could elect to draw on your retirement and still continue working at your institution on a part-time basis, would you do so? (CIRCLE ONE)**

1. Yes
2. No

DK. Don't know

**45. If an early retirement option were offered to you at your institution, would you take it?**  
(CIRCLE ONE)

1. Yes

2. No

DK. Don't know

**46. At which age do you think you are most likely to retire from all paid employment?**  
(WRITE IN AGE, OR CIRCLE "DK")

\_\_\_\_\_ Years of age

DK. Don't know

## SECTION E. COMPENSATION

*Note: Your responses to these items as with all other items in this questionnaire are voluntary and strictly confidential. They will be used only in statistical summaries, and will not be disclosed to your institution or to any individual or group. Furthermore, all information that would permit identification of individuals or institutions will be removed from the survey files.*

**47. For the calendar year 1992, estimate your gross compensation before taxes from each of the sources listed below.**

*(IF NOT SURE, GIVE YOUR BEST ESTIMATES; IF NO COMPENSATION FROM A SOURCE, WRITE IN "0")*

### **Compensation from this institution:**

- \$ \_\_\_\_\_ a. Basic salary    **b. Type of appointment (e.g., 9 months)**  # of months
- \$ \_\_\_\_\_ c. Other teaching at this institution not included in basic salary (e.g., for summer session)
- \$ \_\_\_\_\_ d. Supplements not included in basic salary (for administration, research, coaching sports, etc.)
- \$ \_\_\_\_\_ e. Non-monetary compensation, such as food, housing, car (Do not include employee benefits such as medical, dental, or life insurance)
- \$ \_\_\_\_\_ f. Any other income from this institution

### **Compensation from other sources:**

- \$ \_\_\_\_\_ g. Employment at another academic institution
- \$ \_\_\_\_\_ h. Legal or medical services or psychological counseling
- \$ \_\_\_\_\_ i. Outside consulting, consulting business or freelance work
- \$ \_\_\_\_\_ j. Self-owned business (other than consulting)
- \$ \_\_\_\_\_ k. Professional performances or exhibitions
- \$ \_\_\_\_\_ l. Speaking fees, honoraria
- \$ \_\_\_\_\_ m. Royalties or commissions
- \$ \_\_\_\_\_ n. Any other employment
- \$ \_\_\_\_\_ o. Non-monetary compensation, such as food, housing, car (Do not include employee benefits such as medical, dental, or life insurance)

### **Other sources of earned income (WRITE IN BELOW):**

- \$ \_\_\_\_\_ p. \_\_\_\_\_
- \$ \_\_\_\_\_ q. \_\_\_\_\_

**48. For the calendar year 1992, how many persons were in your household including yourself?**

\_\_\_\_\_ Total number in household

**49. For the calendar year 1992, what was your total household income?**

\$ \_\_\_\_\_ Total household income

**50. For the calendar year 1992, how many dependents did you have? Do not include yourself. (A dependent is someone receiving at least half of his or her support from you.)**

\_\_\_\_\_ Number of dependents

## SECTION F. SOCIODEMOGRAPHIC CHARACTERISTICS

**51. Are you . . .**

1. male, or
2. female?

**52. In what month and year were you born?**

(WRITE IN MONTH AND YEAR)

|                      |                      |      |                      |                      |
|----------------------|----------------------|------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | 19   | <input type="text"/> | <input type="text"/> |
| MONTH                |                      | YEAR |                      |                      |

**53. What is your race? (CIRCLE ONE NUMBER)**

1. American Indian or Alaskan Native
2. Asian or Pacific Islander (ANSWER 53A)
3. African American/Black
4. White
5. Other (WRITE IN BELOW)

---

**54. Are you of Hispanic descent?**

(CIRCLE ONE NUMBER)

ÜÄÄ 1. Yes (ANSWER 54A)

3  
3  
3 2. No **TO QUESTION 55)**

ÄÄÄ➤ **54A. What is your Spanish/Hispanic origin? If more than one, circle the one you consider the most important part of your background.**

1. Mexican, Mexican-American, Chicano
2. Cuban, Cubano
3. Puerto Rican, Puertorriqueno, or Bouricuan
4. Other (WRITE IN BELOW)

---

**55. What is your current marital status?**

(CIRCLE ONE NUMBER)

1. Single, never married
2. Married
3. Living with someone in a marriage-like relationship
4. Separated
5. Divorced
6. Widowed

ÄÄ➤ **53A. What is your Asian or Pacific Islander origin? If more than one, circle the one you consider the most important part of your background. (CIRCLE ONE NUMBER)**

1. Chinese
2. Filipino
3. Japanese
4. Korean
5. Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, etc.)
6. Pacific Islander
7. Other (WRITE IN BELOW)

---

**SKIP TO QUESTION 55)**

**56. In what country were you born?**

*(CIRCLE ONE NUMBER)*

1. USA
2. Other (*WRITE IN*) \_\_\_\_\_

**57. What is your citizenship status?**

*(CIRCLE ONE NUMBER)*

1. United States citizen, native
2. United States citizen, naturalized
3. Permanent resident of the United States (immigrant visa)

\_\_\_\_\_  
COUNTRY OF PRESENT CITIZENSHIP

4. Temporary resident of United States (non-immigrant visa)

\_\_\_\_\_  
COUNTRY OF PRESENT CITIZENSHIP

**58. What is the highest level of formal education completed by your mother and your father?**

*(CIRCLE ONE FOR EACH PERSON)*

| <b>A.</b>     | <b>B.</b>     |   |
|---------------|---------------|---|
| <b>Mother</b> | <b>Father</b> |   |
| 1             | 1             | a. Less than high school diploma  |
| 2             | 2             | b. High school diploma  |
| 3             | 3             | c. Some college   |
| 4             | 4             | d. Associate's degree   |
| 5             | 5             | e. Bachelor's degree  |
| 6             | 6             | f. Master's degree  |
| 7             | 7             | g. Doctorate or professional degree<br>(e.g., Ph.D., M.D., D.V.M., J.D./L.L.B.) |
| 8             | 8             | h. Other  |
| DK            | DK            | i. Don't know   |

**59. Please indicate the extent to which you agree or disagree with each of the following statements.**  
*(CIRCLE ONE NUMBER FOR EACH STATEMENT)*

| Disagree<br>Strongly | Disagree<br>Somewhat | Agree<br>Somewhat | Agree<br>Strongly |  |
|----------------------|----------------------|-------------------|-------------------|--|
| 1                    | 2                    | 3                 | 4                 | a. Teaching effectiveness should be the primary criterion for promotion of college teachers at this institution. |
| 1                    | 2                    | 3                 | 4                 | b. Research/publications should be the primary criterion for promotion of college teachers at this institution.  |
| 1                    | 2                    | 3                 | 4                 | c. At this institution, research is rewarded more than teaching.   |
| 1                    | 2                    | 3                 | 4                 | d. State or federally mandated assessment requirements will improve the quality of undergraduate education.      |
| 1                    | 2                    | 3                 | 4                 | e. Female faculty members are treated fairly at this institution.  |
| 1                    | 2                    | 3                 | 4                 | f. Faculty who are members of racial or ethnic minorities are treated fairly at this institution.                |
| 1                    | 2                    | 3                 | 4                 | g. If I had it to do over again, I would still choose an academic career.  |

**60. Please indicate your opinion regarding whether each of the following has worsened, stayed the same, or improved in recent years at this institution. (CIRCLE ONE FOR EACH ITEM)**

| Worsened | Stayed<br>the Same | Improved | Don't<br>Know |   |
|----------|--------------------|----------|---------------|---|
| 1        | 2                  | 3        | DK            | a. The quality of students who choose to pursue academic careers in my field          |
| 1        | 2                  | 3        | DK            | b. The opportunities junior faculty have for advancement in my field                  |
| 1        | 2                  | 3        | DK            | c. The professional competence of individuals entering my academic field              |
| 1        | 2                  | 3        | DK            | d. The ability of this institution to meet the educational needs of entering students |
| 1        | 2                  | 3        | DK            | e. The ability of faculty to obtain external funding                                  |
| 1        | 2                  | 3        | DK            | f. Pressure to increase faculty workload at this institution                          |
| 1        | 2                  | 3        | DK            | g. The quality of undergraduate education at this institution                         |
| 1        | 2                  | 3        | DK            | h. The atmosphere for free expression of ideas  |
| 1        | 2                  | 3        | DK            | i. The quality of research at this institution  |

**THANK YOU VERY MUCH FOR YOUR PARTICIPATION**

**Return this completed questionnaire in the enclosed prepaid envelope to:**

**National Opinion Research Center (NORC)  
University of Chicago  
1525 East 55th Street  
Chicago, Illinois 60615**

RESPONDENT LABEL